

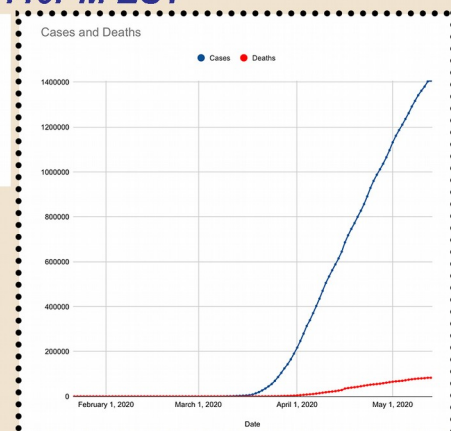
COVID-19 STATS

By Eva Li '21

(Retrieved from 1Point3Acres COVID-19 Tracker
and Boston Globe COVID-19 Tracker by towns)

LAST UPDATED 5/13/20 11:40PM EST

Location	Cases	Deaths	Recovered	Fatality
World	1,407,066	83,448	237,967	5.9%
United States	4,261,747	291,942	1,493,414	6.9%
Massachusetts	79,332	5,141	11,288	6.5%



MASSACHUSETTS COUNTIES AND MAJOR CITIES

County	Cases	Deaths	Recovered	Fatality
Middlesex	17,953	1,244	2,510	6.9%
Sudbury	98			
Suffolk	15,454	732	5,478	4.7%
Boston	10,729			
Essex	11,572	678	1,237	5.9%
Worcester	7,959	459	114	5.8%
Norfolk	7,046	663	705	9.4%
Quincy	903			
Randolph	735			
Braintree	668			
Weymouth	560			
Norwood	441			
Milton	265			
Canton	239			
Walpole	178			

FOR MORE INFORMATION:

WHO:

<https://www.who.int/emergencies/diseases/novel-coronavirus-2019>

CDC:

<https://www.cdc.gov/coronavirus/2019-ncov/index.html>

MA State Gov.:

<https://www.mass.gov/covid19-updates>

1Point 3Acres Global COVID-19 Tracker:

<https://coronavirus.1point3acres.com/>

Boston Globe Town-by-Town Coronavirus Data:

<https://www.bostonglobe.com/2020/04/15/nation/massachusetts-confirmed-coronavirus-cases-by-city/>

SPRING SPORTS FROM HOME

By Olivia Costello '21

The COVID-19 pandemic has prompted schools, businesses, and states to temporarily shut down. It has ultimately led to the delay of all national sports and the cancellation of the MIAA and NCAA spring sport seasons. Seniors are unable to play their last season of high school and college athletics as well as celebrate it with their teammates. But although the seasons themselves have been cancelled, the teams are still families. Many of the spring sports teams at Fontbonne have still kept in touch throughout this time at home. The softball team has held numerous virtual meetings through Google Meet. They have talked, played games, and enjoyed each other's virtual company, as well as created a tik tok to share on social media.

Likewise, many of the teams, including softball and lacrosse, have group chats to text one another. They know that it is important now more than ever to stay in touch and be there for each other, especially for the seniors. They need each other. It is also their love for the sports that keeps them connected because you can take away the season, but you can't take away the players and the families they have become. They have spent so much time together as teammates and will continue to do so.

Not only do the athletes lose their season, but they lose their way of staying fit and active. Now, many of the athletes need new ways to stay in shape. To do that, Ms. Devine and Ms. McPhilips have posted

workouts for each spring team to follow along throughout the time out of school and at home. Other students are more than welcome to also use the workouts to stay fit and physically healthy throughout isolation. Other ways to stay active and fit are to go on runs around the neighborhood, go outside and play games, practice on your own or with family, or use apps or online videos of workouts to do at home. With the technology available today, there are so many ways for the athletes and students to be active and stay physically healthy.

Caroline Odegaard, Class of 2021 and a member of the soccer, basketball, and softball teams, commented on staying active and said, "I am fortunate enough to have siblings and cousins I live with to go outside everyday to stay active with sports and outdoor activities. It is important to remain active in these tough times when we can't get physical activity at school or in organized sports."

Along with staying active, it is important that everyone continues to hydrate and eat the proper amount of nutrients. Eating well and hydrating are just as important as being active when it comes to staying physically healthy. Staying active and healthy is still possible even though spring sports has been cancelled and social distancing is in place. There are many ways to do it and it is important, especially for athletes, to continue to exercise and be active so they are ready for the next season.

THE DISRUPTION OF EDUCATION

By Abigail Raymond '22

The plague of COVID-19 has continued to integrate itself within our lives by causing dramatic changes to schooling, teaching, and businesses. The future of most students' education has been pondered on by most states with them have put in place their own measures in an attempt to secure that students aren't left behind due to the virus. However, some have not fully considered the rectifications of this virus inhibiting learning and how this may affect the future learning curve and the education system years to come.

Similar to the economy, one major fluctuation in a school's educational curriculum could send the ability of students learning skills into a downwards spiral. With the canceling of SATs and of the last semester being merged into one or regarded as a fail or pass system, the worth of this last year's education is put into question how summarizing it is of the skill of its students.

This unprecedented virus shifts learning on different levels with some children solely focusing on school work and self-taught lessons due to a lack of internet or set up schedule and others taking digitally-focused lessons. Amidst this virus, people are fearful if this pandemic will increase the education gap due to disadvantages certain students will have when accessing digital learning. Among these fears are the issues of technical difficulties, a lack of motivation with students, and more reluctance to communicate on a digital medium. We have ventured into uncharted territory with this virus: Our nation and the world as a whole has never handled an issue such as this before. Our only chance of enduring this pandemic's effect on education is for schools and families to adapt to keep their students and children ahead.

For the Fontbonne community, online classes have been integrated seamlessly into students' daily life with allocated periods and breaks in order to mimic the ambiance present in Fontbonne. The head of school, Maura Spignesi, has commented on Fontbonne's transition stating that "The vast majority of Fontbonne students are working very hard and are performing at their usual high level of achievement." The future of final exams has already been reviewed and much like other schools Fontbonne has decided to forego its traditional exams and has allowed any long-term projects and summative assessments to be counted as part of the Semester 2 grade.

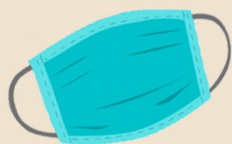
Despite the negatives, this plague has lured to our shore and has also opened up people's eyes to the inequalities in the education system that have always been present through the instability of homes, dietary needs, and the need to support these institutions through budgets for programs. Despite the worrying social impact that the pandemic will have on businesses, the economy, and social pleasantries for long stretching years, it's comforting to know that our nation will display care and caution over the future of the education of our generation.



*(Photo from Fontbonne Instagram @fontbonneboston)
The Fontbonne community continues to stay close and learn together with the adjustment of Fontbonne's distance learning schedule. Photo above shows the new student council officers from the Class of 2021, Sydney Bridges, Olivia Costello, Julianne Sheehan, and Emma Boothroyd doing the school announcements video.*

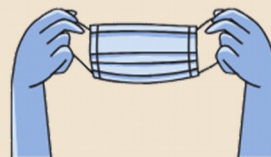


*(Photo from Fontbonne Instagram @fontbonneboston)
Mrs. Simon and her son CJ looks forward to teach Theology together to the girls!*



WEAR A MASK, SLOW THE SPREAD OF COVID-19

By Olivia Costello '23

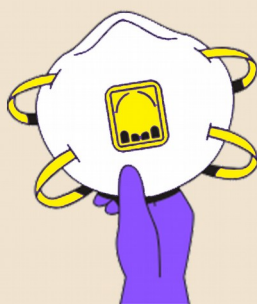


The best way to protect yourself from COVID-19 is to stay home, but if it is a necessity for you to go out, there is a safe alternative. The alternative is to remain six feet away from any person that you are not isolated with and wear a mask covering your nose and mouth. The mask prevents the spread of any respiratory fluids that could transmit COVID-19 and is especially important if the wearer is asymptomatic, or showing no symptoms. It ultimately reduces the possibility of spreading the virus, whether you know you have it or not. It is mostly protecting others from you, not as much as you from others, so it is crucial to wear one to protect more than just yourself. In an article from the CDC, it states, "...the virus can spread between people interacting in close proximity—for example, speaking, coughing, or sneezing—even if those people are not exhibiting symptoms. In light of this new evidence, the CDC recommends wearing cloth face coverings in public settings where other social distancing measures are difficult to maintain (e.g., grocery stores and pharmacies) especially in areas of significant community-based transmission." The mask can be as simple as a piece of cloth over your face and it is the best way to stay safe and prevent the spread of the virus.

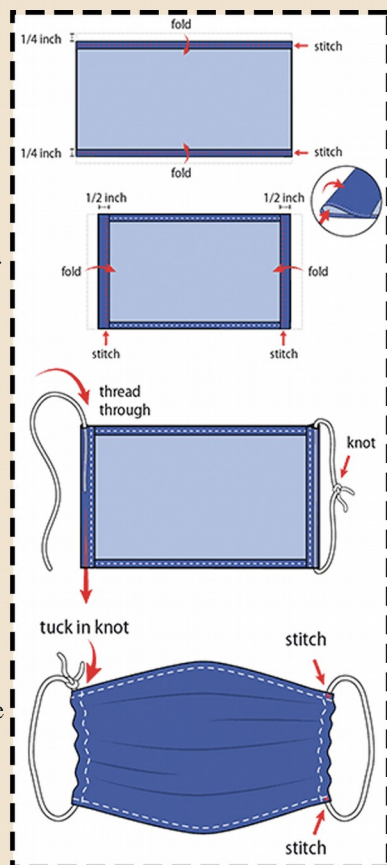
MAKE YOUR OWN MASK! (Retrieved from CDC)

You'll Need:

1. Two 10"x6" rectangles of cotton fabric
2. Two 6" pieces of elastic (or rubber bands, string, cloth strips, or hair ties)
3. Needle and thread (or bobby pin)
4. Scissors
5. Sewing machine



1. Cut out two 10-by-6-inch rectangles of cotton fabric. Use tightly woven cotton, such as quilting fabric or cotton sheets. T-shirt fabric will work in a pinch. Stack the two rectangles; you will sew the mask as if it was a single piece of fabric.
2. Fold over the long sides $\frac{1}{4}$ inch and hem. Then fold the double layer of fabric over $\frac{1}{2}$ inch along the short sides and stitch down.
3. Run a 6-inch length of $\frac{1}{8}$ -inch wide elastic through the wider hem on each side of the mask. These will be the ear loops. Use a large needle or a bobby pin to thread it through. Tie the ends tight. (If you don't have elastic, use hair ties or elastic head bands. If you only have string, you can make the ties longer and tie the mask behind your head.)
4. Gently pull on the elastic so that the knots are tucked inside the hem. Gather the sides of the mask on the elastic and adjust so the mask fits your face. Then securely stitch the elastic in place to keep it from slipping.



Adult Learning Community Bio

By Julianne Sheehan '21

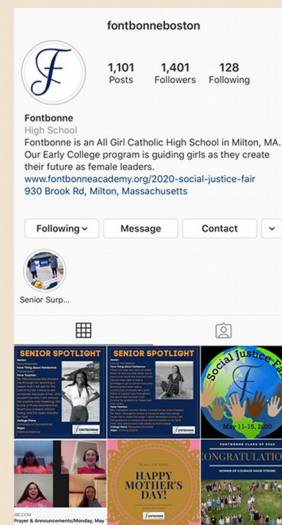
SPOTLIGHT ON SIMMONS

New to the Fontbonne community is Mrs. Simmons, the Director of Communications and Marketing. Prior to working at Fontbonne, Mrs. Simmons worked with WCVB News Center 5 as a producer. She believes that her position with WCVB has enhanced her ability to perform as Director of Communications. In her own words, "I think being on the other side offers a key insight into how to communicate certain messages, the appropriate outlets to use, and the contacts to reach out to." A good portion of Mrs. Simmons' job at Fontbonne is managing social media outlets in order to promote the mission of our school. Simmons believes that social media is vital in reaching many demographics needed; it can be used to reach both potential students and their parents. When asked what she would like to improve over the course of her time at Fontbonne, Mrs. Simmons says, "I'd like to make Fontbonne more visible and the various media outlets in our community. I'd like to see that our mission and our extracurricular message is fully understood and that what we are doing here is well known." When it comes to extracurriculars, Mrs. Simmons is open to working with students in order to promote clubs and activities.



(Photo by Hayward Photography)

If you would like to get in contact with her in regards to any sort of promotions, she says to write her an email and she will assist in any way possible. Life has altered drastically amid the pandemic, one thing that has not altered severely is Mrs. Simmons' role within our community. Simmons believes that: "Relationship is at the heart of Fontbonne's mission so during this time physically apart, strong communications are crucial. My responsibilities have not changed, but the level and intensity of keeping our community connected during this uncertain time has. My role at Fontbonne covers all aspects of the school. It was always a busy role, but right now it certainly is heightened." More than anything, Mrs. Simmons is excited to be a member of the Fontbonne family and is ecstatic to be able to form relationships with the people who make our little community what it is and to contribute to the impact that this school is having on young women.



(Image from Instagram.com) Mrs. Simmons manages Fontbonne's social media outlets. Namely, Fontbonne's Instagram page, @fontbonneboston, has over 1,401 followers! Be sure to follow if you haven't done so already!

COLLEGE SPOTLIGHT

BOSTON UNIVERSITY

LEARNING, VIRTUE, PIETY

BY EVA LI '21



NUMBER OF UNDERGRADS

17,286



NUMBER OF GRAD STUDENTS

15,997



UNDERGRADUATE RESEARCH
OPPORTUNITY PROGRAM

ALSO KNOWN AS UROP, UROP IS A PROGRAM AT BU THAT CONNECTS STUDENTS WITH BU FACULTY RESEARCH PROJECTS IN A VARIETY OF AREAS. THE PURPOSE OF UROP IS TO PROMOTE UNDERGRAD PARTICIPATION IN RESEARCH PROJECTS.

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organizations
40+ Cultural
student groups
100+ Community
service
organizations

SPORTS

15+ Intramural
sports
34 Club sports
24 Varsity sports

INTERNATIONAL

10,500 International
students from more
than 100 countries
90+ Study Abroad
Programs



Photos by Ella Hu '19:
(above and right) the sun
as it sets over the
beautiful, urban campus of
BU



Photo by Ella Hu
'19:
(left) BU lobster
night at Clavin Hall
on the West
Campus
(right) BU
anniversary event



SOURCE: [HTTPS://WWW.BU.EDU/PRESIDENT/BOSTON-UNIVERSITY-FACTS-STATS/](https://www.bu.edu/president/boston-university-facts-stats/)

WHAT HAVE YOU BEEN DOING IN YOUR FREE TIME?

The following responses are taken
from submissions by the student body.

FOR THE MOST PART, THE
STUDENT BODY TAKES
ADVANTAGE OF THIS TIME TO
SELF-CARE, ENJOY NATURE, AND
SPEND TIME WITH FAMILY.

STUDENT A:

So far with my dad we have built and almost finished painting our corn hole set. I'm also sewing and filling the beanbags. I also weed and water my garden that me an my dad built and filled with dirt a week ago. We have also sanded and are now in the process of buying paint and stain for a table that we saved from one of our neighbors when they had put it to the curb to be thrown away (now I'm going to use it to hold my vinyls and record player).

STUDENT B:

I do makeup. I've also started a mini garden!

STUDENT C:

Spend some time with my grandmother

STUDENT D:

I play Animal Crossing New Horizons and paint

STUDENT E

During my free time I ride my bike, clean my room, and watch Netflix.

BY EVA LI

HAVE SOMETHING TO SAY?

TELL US!

EMAIL US:

FONTBONNETODAY@FONTBONNEBOSTON.ORG



SEARCHING

By Sabrina Thai '23

After the disappearance of his daughter, a single father decides to launch his personal investigation of her online life. After contacting dozens of people, and searching through her social media accounts, he comes to find that he didn't know his daughter as well as he thought he did.

Searching is an amazing film. The fact that the majority of the movie is told through the viewpoint of a computer, cameras, text messages, and video calls is really interesting and very creative. I think it was really interesting to see how much of our lives can really be found online, but also how different our online persona may look from our real lives.

The writers of this movie made some really good decisions. The movie is well-written, and the actors did a wonderful job portraying the characters. It's easy to connect with/ relate to the characters. They felt real. You could really see the pain both the father and daughter were experiencing. It's a heartbreaking story. And I think what's even worse, is how realistic they made the story seem.

The plot was brilliant. There were some really good plot-twists. It's hard to see exactly what's going to happen next, and it makes it very fun to watch. It's easy to get invested in, never a boring moment. I definitely recommend watching, it's an awesome movie.



(Available on Hulu and Amazon Prime)

STAND BY ME

By Ella Connolly '23

Right now, everyone is going through an extremely tough time. One of the hardest things that result from being stuck in quarantine is not being able to interact with our friends. Well, since we can't see our friends right now, I recommend watching an amazing movie about friendship, along with coming of age! *Stand By Me* is a film that centers around how we rely on our friends, and how everyone changes as they grow old. The movie was released in 1986 and stars Wil Wheaton, River Phoenix, Corey Feldman, and Jerry O'Connell. *Stand By Me* is based on Stephen King's novella, *The Body*, that was featured in his book *Different Seasons*. The film was directed by Rob Reiner, and the screenplay was based on Stephen King's writings. *Stand By Me* was nominated for multiple Golden Globe Awards, and an Academy Award.



(Available on iTunes and Amazon Prime)

The movie is from the perspective of Gordie Lachance, a middle-aged author, writing back on an experience he had with his closest friends as a twelve-year-old boy. Most of the movie takes place during the summer of 1959, back when Gordie was young. He tells the story of the time he and his three closest friends go on an adventure to find the body of a boy in their town who had been missing for days. On this journey, the young boys begin to understand who they are, and how important friendship really is. The group learns more than they ever knew about their closest friends on this trip, and it turns into a defining moment in their lives.

I personally absolutely love this movie. It has always been one of my favorite movies, and it will continue to be. I love the genuine friendships that are shown throughout the movie, and how real the kids' emotions feel. The movie is funny, sad, and interesting all wrapped into one. Each one of the main characters is likable and relatable. I personally love Stephen King, and the story *The Body*, so I probably have some sort of bias towards this movie! I just love the characters, soundtrack, and cinematography so much. The acting is incredible, especially River Phoenix, and it is really what makes the movie as enjoyable as it is. Compared to the book, the movie is done very well, and truly captures the loss of childhood innocence Stephen King portrays in his writing.

If you're bored out of your mind during quarantine, I strongly recommend *Stand By Me*!

moments in NATURE

By Madeleine Manno '22



RELAX
and enjoy nature



SOCIAL DISTANCING WORD SEARCH

By Eva Li '21

T H O H J D S H O X O G V B Y O L G Y Z
 E V O G K E X S S H W L A L L Q A N U X
 U P R U N L V K T V W Y I R O I M I L G
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BAKING **CDC** **CONNECTING** **CORONAVIRUS**
DELIVERY **DISTANCE LEARNING** **FAMILY** **GARDENING**
HOPE **MASK** **MOVIES** **NEWS** **ONLINE** **PUZZLES**
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