

Application Requirements

Thank you for considering Fontbonne for your high school education. We are excited to get to know you and share our community with you and your family. Below are the requirements for our international applicants. Please contact our Admissions Department at admissions@fontbonneboston.org with any questions.

Application Requirements

- Application & Application Fee
- Teacher Recommendations (in English)
- Middle School and/or High School Transcript
- TOEFL Test Results
- Interview

Notes on Requirements: Interview

If the student is locally available, we prefer an in-person meeting. Otherwise we conduct interviews over Skype., ZOOM or Google Meets.

Post Application Process

Once a student has been admitted, additional information will be required to process the I-20. Some requirements are:

- Copy of Passport
- Guardian Information
- Health Records

Notes on Post Process: Homestay

We do not arrange homestays for our applicants. Therefore, independent applicants (those not working with an agency) must provide a notarized caregiver authorization affidavit

Application: Student Information

To be completed by the applicant:		
Name of applicant:		
Mailing Address:		
Date of Birth:	Contact Phone #:	
Email address:		
Current Grade: Cur	ent School (name and location):	
Applying for Grade (circle or	e): 9 10 11 For School Year:	
Short Answer Que	stions	
Please answer the be	ow short answer questions in approximately 100 words.	
Describe your academ	c strengths and challenges.	
Briefly tell us about or	e of your interests or passions either inside or outside the classroom.	

Application: Student Information (cont.)

Short Answer Questions: Continued	
Fontbonne Academy promotes social connection in our community through the values of the "Four Rs": respect, responsibility, reconciliation and reverence. Describe how you will grow in regard to one of these values. *	
Is there any additional information that you would like to share with the Admissions Committee?	
Essay Question	

Please answer one of the following essay questions with approximately 250 words on a separate piece of paper.

- 1. As the Alma Mater at Fontbonne Academy states, we are "women of courage ... made strong." Describe someone you feel is a "women of courage." Discuss her accomplishments and what characteristics she displays.
- 2. Please describe any activity or experience that has been important in your life. Why was it important? How did it impact your life?
- 3. Fontbonne is sponsored by the Sisters of Saint Joseph of Boston. This religious order, since their founding in France in the 17th century, has always focused on their core value to "love Neighbor", anyone who is in need, in many ways. Describe an experience that you have had serving others. What did you learn from reaching out to a "Dear Neighbor"? How did the experience change you?

Application: Family Information

Parent/Guardian 1	Information:		
Name Parent/Guardian 1:			
Relationship to applicant:	Co	ontact Phone #:	
Mailing Address:			
Email address:			
Does the applicant reside wi	th this Parent/Guardian:	: YES NO	
Occupation/Title:			
Employer/Company Name:_			
Employer Address:			
Parent/Guardian 2			
Name Parent/Guardian 2:			
Relationship to applicant:	Cc	ontact Phone #:	
Mailing Address:			
Email address:			
Does the applicant reside w	ith this Parent/Guardian:	: YES NO	
Occupation/Title:			
Employer/Company Name:_			
Employer Address:			
Applicants Sibling	s Information:		
Name of Sibling			
Date of Birth:	Sex:	Current Grade:	
Current School (name and le	ocation):		
Name of Sibling			
Date of Birth:	Sex:	Current Grade:	
Current School (name and lo	ocation):		
If any additional siblings, ple	ease list on a separate pa	age.	

Application: Family Information (cont.)

Parent/Guardian Statement Question

Parents have unique perspectives and valuable insights regarding their children. Please take a moment to answer
the following questions.

the following questions.
Why do you believe Fontbonne is the right academic, spiritual, and social environment for your daughter, and why do you think she is right for our community?*
What do you believe to be the three most important elements of your daughter's secondary school education?
Signature
Please read before submitting your application.
Now that you have reached the final step, you may want to take one last opportunity to review your information prior to submission.
I verify that all information provided is true and correct to the best of my knowledge.
Signature of parent/guardian (name and date) Signature of applicant (name and date)

Teacher Recommendation 1

To be completed by a current or previous English, Social Studies, Math or Science Teacher

The applicant is in the process of applying to Fontbonne. We thank you for taking the time to complete this recommendation form in an effort to provide the Admissions Committee with an assessment of this student's abilities and talents.

Name Applicant:		
Your Name:		
Email address:	Contact Phone #:	
Which course(s) have you tau	ight this	
How long have you known/ta	aught the applicant:	
Is the course designated as a	n honors or accelerated course: YES NO	
Do you believe that this stude	ent can meet the requirements of a challenging academic curriculum?	
	dent's work ethic and motivation	
	ong or weak in any areas?	
Please comment on this stuc	dent's character, citizenship, and contributions to your community.	
What are the first three word	s that come to mind in describing this student? 1	
2.	3.	

Teacher Recommendation 1 (cont.)

Applicant Assessments

Please assess the student in the following areas of learning competency, applicant characteristics and traits. Levels of Assessment include: Best in Career, Excellent (top 10% this year), Good, Fair, Below Average or No Basis.

Area/Topic	Level of Assessment	
Academic Potential		
Ability to Learn		
Ability to Work Independently		
Ability to Work Cooperatively		
Organization		
Creativity		
Oral Communication Skills		
Writing Skills		
Analytical/Critical Thinking Skills		
Overall Evaluation as a Student		
Personal Conduct		
Leadership Potential		
Concern for Others		
Honesty/Integrity		
Self-Esteem/Self-Confidence		
Maturity (relative to age)		
Responsibility		
Respect for Authority		
Respect Accorded by Her Peers		
Overall Evaluation as a Person		
Overall Assessment / Comments		
With Enthusiasm Recommend With Reservation Do Not Recommend		
Please add any additional information you have regarding this applicant.		
Signature		
Signature & Date:		

Teacher Recommendation 2

To be completed by a current or previous English, Social Studies, Math or Science Teacher

The applicant is in the process of applying to Fontbonne. We thank you for taking the time to complete this recommendation form in an effort to provide the Admissions Committee with an assessment of this student's abilities and talents.

Name Applicant:		
Your Name:		
Email address:	Contact Phone #:	
Which course(s) have you taug applicant:	ht this	
How long have you known/tau	ght the applicant:	
Is the course designated as an	honors or accelerated course: YES NO	
Do you believe that this studer	nt can meet the requirements of a challenging academic curriculum?	
	nt's work ethic and motivation	
	ng or weak in any areas?	
Please comment on this stude	nt's character, citizenship, and contributions to your community.	
What are the first three words	that come to mind in describing this student? 1	
2.	3.	

Teacher Recommendation 2 (cont.)

Applicant Assessments

Please assess the student in the following areas of learning competency, applicant characteristics and traits. Levels of Assessment include: Best in Career, Excellent (top 10% this year), Good, Fair, Below Average or No Basis.

Area/Topic	Level of Assessment	
Academic Potential		
Ability to Learn		
Ability to Work Independently		
Ability to Work Cooperatively		
Organization		
Creativity		
Oral Communication Skills		
Writing Skills		
Analytical/Critical Thinking Skills		
Overall Evaluation as a Student		
Personal Conduct		
Leadership Potential		
Concern for Others		
Honesty/Integrity		
Self-Esteem/Self-Confidence		
Maturity (relative to age)		
Responsibility		
Respect for Authority		
Respect Accorded by Her Peers		
Overall Evaluation as a Person		
Overall Assessment / Comments		
With Enthusiasm Recommend With Reservation Do Not Recommend		
Please add any additional information you have regarding this applicant.		
Signature		
Signature & Date:		