

Profile 2020-2021

Fontbonne: The Early College of Boston is a Catholic, all-girls, college preparatory high school and early college serving families throughout Greater Boston and the South Shore. Inspiring remarkable girls since 1954. Fontbonne is a leader in private school education and a sponsored ministry of the Sisters of Saint Joseph Boston.

In the winter of 2019, Fontbonne removed the category “academy” from our name and adopted “early college”. We are designing and sustaining a student-centered learning environment that is collegiate in *curriculum, pedagogy, culture, and student life experience*. Our Early College emphasis will enable us to programmatically maximize our 11th and 12th grader’s ability to attain transferable college credit while cultivating those distinct characteristics, attributes, and skills she would have otherwise acquired during her freshman or sophomore year in college.

Fontbonne commits to fostering Gospel values and educational excellence. This inclusive community embraces diversity in many forms. Through the tradition of Respect, Responsibility, Reconciliation, and Reverence, Fontbonne promotes spiritual growth, scholarship, and leadership of young women. Fontbonne is accredited by the Massachusetts Department of Education and the New England Association of Schools and Colleges.

At Fontbonne, learning takes place within a multi-cultural, multi-ethnic, interracial environment, creating a special unity within the community. Fontbonne excels at providing a holistic education for women of the 21st century. We value our international student population which represents areas of the world including but not limited to Argentina, China, France, Korea, Spain, Switzerland, Thailand, and Vietnam. Admission to Fontbonne is selective. Competitive examinations, previous school records, teacher and/or principal recommendations, as well as responses to essay questions, are required.

<p>Administrative Team: Maura Spignesi, Head of School Barbara Ryder, Assistant Head of School Yarice Hidalgo, Executive Director</p> <p>School Counseling Department: Jessica Zodda, Director of School Counseling Jill Metzger, School Counselor Nikki Amara Myers, School Counselor Anne Marie Cahalane, Administrative Assistant</p>	<p>Graduation Requirements: Students must earn 25.50 total credits and fulfill the minimum course distribution requirement.</p> <table> <tr> <td>Theology: 4 credits</td> <td>World Language: 3 credits</td> </tr> <tr> <td>English: 4 credits</td> <td>Fine Arts: 1 credit</td> </tr> <tr> <td>Mathematics: 3 credits</td> <td>Physical Education: 1 credit</td> </tr> <tr> <td>World History: 1 credit</td> <td>Health: .5 credits</td> </tr> <tr> <td>United States History: 2 credits</td> <td>Elective(s): 3 credits</td> </tr> <tr> <td>Science (Lab): 3 credits</td> <td>Community Service: 100 hours</td> </tr> </table>	Theology: 4 credits	World Language: 3 credits	English: 4 credits	Fine Arts: 1 credit	Mathematics: 3 credits	Physical Education: 1 credit	World History: 1 credit	Health: .5 credits	United States History: 2 credits	Elective(s): 3 credits	Science (Lab): 3 credits	Community Service: 100 hours
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Fontbonne Community At-A-Glance: Our community has 229 total students. Seventy-two of them are seniors, and they commute from 16 different towns in and around the greater Boston area. Fontbonne offers a variety of Advanced Placement courses with 90% of the students taking APs scoring a 3 or higher. One hundred percent of our students are accepted to college.

Grading System: Fontbonne operates on a two-semester system with report cards issued four times a year. Our Grade Point Average is cumulative, based on the quality point system outlined below. All courses at Fontbonne are college preparatory and are leveled according to the following code: Advanced Placement (AP), Honors (H), and College Preparatory (CP). Each course is weighted by the quality points below according to the level of difficulty. The **highest Grade Point Average attainable is 4.47**. We do **not** rank our students.

Numeric Grade	Letter Grade	College Prep	Honors	A.P.
100-94.5	A	4.00	4.50	5.00
94.49-89.5	A-	3.67	4.17	4.67
89.49-86.5	B+	3.33	3.83	4.33
86.49-82.5	B	3.00	3.50	4.00
82.49-79.5	B-	2.67	3.17	3.67
79.49-76.5	C+	2.33	2.83	3.33
76.49-72.5	C	2.00	2.50	3.00
72.49-69.5	C-	1.67	2.17	2.67
69.49-66.5	D+	1.33	1.83	2.33
66.49-62.5	D	1.00	1.50	2.00
62.49-59.5	D-	0.67	1.17	1.67
59.49-0	F	0.00	0.00	0.00

Acceptance into honors and Advanced Placement courses is competitive and based on previously earned grades and requires a teacher recommendation. All students enrolled in an Advanced Placement course are required to take the AP exam.

<p>Fontbonne’s Yearly Course Offerings:</p> <p>Courses in <i>bold</i> have been approved for Dual Enrollment credit from Regis College in Weston, Massachusetts.</p>	<p>SOCIAL STUDIES: Global History (CP, H) United States History 1 (CP, H) United States History 2 (CP, H) Liberty, Justice, and Security: America at Home and Abroad (CP, H) -- Combined Social Studies and Theology course AP United States History (APUSH) Great Debates in American Society and Government (CP)</p>
<p>ENGLISH: English I (CP, H) English II (CP) United States Literature (CP, H) British Literature Honors Women in Literature (CP) Masterworks of Literature Honors AP English</p>	<p>THEOLOGY: Theology 1 - The Catholic Faith (CP) Theology 2 - The Old Testament (CP) Theology 3 - The New Testament (CP) Theology 4 - Social Justice (CP) Liberty, Justice, and Security: American at Home and Abroad (CP, H) -- combined Theology and Social Studies course</p>
<p>MATHEMATICS (Saxon Program): Algebra 1A/Plane Geometry (CP) Algebra 1/Plane Geometry (CP) Algebra 1.5 (CP) Algebra 2/Geometry/Trigonometry (CP, H) Algebra 2A (CP) Advanced Mathematics (CP, H) Algebra 3/Trigonometry (CP) Finite Math (CP) Pre-Calculus (CP) Pre-Calculus/Calculus Honors Calculus Honors AP Calculus AB and BC</p>	<p>SCIENCE: Introduction to Science (CP) Physical Science (CP, H) Biology (CP, H) AP Biology Human Anatomy and Physiology (CP) Science Seminar (CP) Chemistry (CP, H) AP Chemistry Physics (CP, H) AP Physics Senior Capstone Seminar (H)</p>
<p>WORLD LANGUAGE: Spanish I-V (CP, H) AP Spanish French I-IV (CP, H) French Literature V/VI Honors AP French Argentina Exchange Program French Exchange Program Latin 1-IV Honors</p>	<p>FINE ARTS: Art 1 (CP) Art 2 (H) Advanced Art Honors AP Studio Art-Drawing Graphic Design and Digital Photography (CP) Advanced Graphic Design and Digital Photography (H) AP 2D Design Elements of Theater 1 (CP) Elements of Theater 2 (CP) Select Chorus I-IV (H) Jazz Choir Honors I-III</p>
<p>TECHNOLOGY: Introduction to Technology Virtual High School (VHS)</p>	<p>HEALTH, PHYSICAL EDUCATION, and WELLNESS: Physical Education 1 (9), 2 (10), 3 (11), 4 (12) Health Education 1 (9), 2 (10), 3 (11), 4 (12)</p>

Honor Roll Eligibility

Head of School List: G.P.A 4.0 or above with no grade below an A- in college prep and Honors classes or B+ in A.P. Course
First Honors: G.P.A. 3.75 or above with no grade below a B- in college prep and honors courses or C+ in A.P. Course
Second Honors: G.P.A 3.5 – 3.749 with no grade below a B- in college prep or honors or C+ in A.P. Course
Honorable Mention: GPA 3.25 -3.49 with no grade below a B- in college prep or honors courses or C+ in A.P. Course

<p>Saxon Math Program is an integrated approach to teaching math. Geometry is incorporated throughout the curriculum. The completion of Algebra I, II, and Advanced Math Saxon is equivalent to 3 years of study of Advanced Algebra and Geometry, Trigonometry, and Pre-Calculus topics. Pre-Calculus Honors prepares students for Calculus Honors or Advanced Placement Calculus. In our program mathematics is taught and learned just as a foreign language or a musical instrument: incrementally through continuous practice. Through this practice and daily reinforcement, students build a strong foundation ensuring success in higher levels of math.</p>	<p>Health, Physical Education and Wellness Program (HPEW) Our skills-based approach prepares students for success by supporting the development of skills and acquisition of knowledge they need now - and will need in the future - to maintain or enhance their health. Fontbonne is committed to each student's wellbeing and emphasizes a school-wide approach to ensure every student is healthy, safe, supported, and challenged. Students are enrolled in the HPEW Program each of their four years at Fontbonne.</p>
<p>The Senior Social Justice Project is a requirement for all seniors. In this capstone senior project, each senior chooses an issue of injustice that she feels passionate about and wants to explore and research all year. She then develops an action plan for justice and implements the plan throughout the school year. She then presents her project at our social justice fair to the school community and invited guests. This is an extensive project which culminates four years of learning.</p>	<p>Our Virtual High School Program offers our students various online options. Over two hundred course offerings are available providing opportunities to take numerous electives and AP courses. We offer our students more AP selections with our Hybrid Course Options. Students will take an AP course online through Virtual High School and they will meet with a mentor teacher at Fontbonne three out of every eight days in forty-minute sessions in our school schedule to go over the AP work and enhance the online course experience. This is currently offered in Chemistry, Physics, Biology, and Language.</p>
<p>Student-Centered Learning at Fontbonne Academy is an educational philosophy and collection of teaching and learning strategies that align with and reinforce our school's mission to promote the growth in spirituality, scholarship, and leadership of young women in the changing world. Fontbonne fosters an educational environment that encourages each student to play an active role in her learning. The Fontbonne student is engaged and empowered to create her future. With a curriculum that emphasizes skills development and is relevant to the life of a young woman today, her teachers guide and provide her with the tools to become the architect of her own learning in high school, college, and life. The culture of the school is student-centered in the most powerful of ways, in that it affirms the individual dignity, worth, and identity of each young woman, encouraging her to value herself, use her voice, and seek positive relationships within and without her school community.</p>	<p>Liberty, Justice, and Security: America at Home and Abroad: The course is open to select seniors who would normally be enrolled in Theology 4 and US History 2 Honors. Students meet for two periods for seven out of eight days and are team-taught by a teacher of Theology and a teacher of Social Studies. This course is designed to develop a historical and critical consciousness of how the world in which you will live came to be and empower you to be a woman of faith, hope, and courage as you apply the principles of Catholic Social teaching to build your future as both an American and global citizen. Beginning with post Civil War America and moving forward to the current day, we will apply both American ideals and the teachings of Catholic social justice to past, current, and future political, diplomatic, and military choices made by the United States, with a particular emphasis on the development of the modern Middle East. This course requires the completion of the senior Social Justice project in relation to the historical and political themes of the course.</p>

Honors Latin Classes are consistent in bringing students to the medal level in the **National Latin Exam**. Over 70% of our students reach cum laude levels and above, including several every year who receive gold medals for attaining the summa cum laude status.

<p>Select Chorus and Jazz Choir: Our Select Chorus and Jazz Choir are audition-only courses that meet after school. These courses are extremely demanding of both time and talent. Our music program has brought students to Europe for concert tours, to Disneyworld and Euro Disney for performance programs, and to the White House to sing for the President. They have also recorded several CDs over the years. Individually, students have successfully competed at the local, state, and national levels.</p>	<p>National Honor Society: Fontbonne has a chapter of the National Honor Society. The applicant must have a 3.33 cumulative G.P.A. to be invited to apply to become a member. The application process is competitive and includes completing service and activity sheets as well as completing an essay about how the student exhibits the qualities of leadership, service, and scholarship in their lives which are the ideals of NHS. A committee reviews the applications and selects the members.</p>
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Athletic and Co-Curricular Opportunities:

Basketball	Academy Tutors	Film Club	National Honor Society	Sewing Club
Cheer	Ambassador Leaders	French NHS	Peer Educators	Ski Club
Cross Country	Anime Club	Good Fountain Players	Peer Mentors	Spanish NHS
Golf	Babson Entrepreneurs	Gospel Choir	Peer Ministry	Spirit Committee
Ice-Hockey	Badminton Club	International Cultural Club	Period	STEM Club
Volleyball	Book Club	Jazz Choir	Photography Club	Student Council
Lacrosse	Cooking Club	Junior Retreat Leaders	Prom Committee	Student Union of Minorities {SUM}
Soccer	Creative Writing Club	Latina Unidas	Scrapbooking Club	Tulip Team
Softball	Dance Club	Latin NHS	Select Chorus	Yearbook Committee
Track and Field	Ducks in Action	Model United Nations	Senior Retreat Leaders	Spanish NHS

College Matriculation Data:

American University	Elon University	University of Illinois	University of Notre Dame	Saint Anselm College	The University of Tampa
Bentley College	Emmanuel College	Loyola University	Pace University	Saint Michael's College	Tufts University
Boston College	Fairfield University	University of Maine	Pennsylvania State University	Salem State University	University of Vermont
Boston University	Fordham University	Mass College of Art and Design	University of Pennsylvania	SCAD	Villanova University
Bridgewater State University	Framingham State University	MCPHS	Providence College	Smith College	Wash U/St. Louis
University of California	George Washington University	Merrimack College	Quinnipiac University	Saint John's University	Wellesley College
Catholic University of America	Georgetown University	University of Miami	Regis College	Spellman College	Wentworth Institute of Technology
Connecticut College	Harvard University	University of New Hampshire	University of Rhode Island	Stanford University	Westfield State University
University of Connecticut	High Point University	New York University	Roger Williams University	Suffolk University	Worcester Polytechnic Institute
University of Delaware	College of the Holy Cross	Northeastern University	Sacred Heart University	Syracuse University	Xavier University

Information about how Fontbonne responded to the COVID-19 pandemic will be explained on the following page. Additional information can be found directly on our website by going to fontbonneacademy.org/reopening-fontbonne. Thank you.



